

**PVCICS SEPAC Meeting  
October 5, 2016**

Present:  
Diane Preston, SEPAC Chair  
Christie Fontaine, Special Education Coordinator  
Three other parents

Meeting called to order at 9:06 AM by Diane Preston.

**PARENT SUPPORT GROUP**

There was a discussion about starting a Parent Support Group, which could meet once per month and give parents an opportunity to discuss concerns and suggestions without a formal agenda and minutes. Possible meeting times for such a group were considered.

Additionally, meeting times for the SEPAC were discussed. Attendance at 9:00AM is low, and perhaps evening meetings with childcare provided would have greater attendance. Diane Preston would survey interested parents regarding more convenient meeting times.

It was suggested that a Facebook page could be created to provide a virtual forum for parents' concerns and suggestions without the need to attend a meeting.

Information regarding a Parent Support Group could be spread via the FA Facebook page, the FA newsletter and the Principals' Coffee.

**BASIC RIGHTS WORKSHOP**

The Annual Basic Rights workshop will be presented by Christie Fontaine on October 19<sup>th</sup> at 5:30PM. Diane Preston will arrange for babysitters for childcare. The workshop will be called "Basic Rights in Special Education and the Referral Process."

**OTHER MEETING TOPICS**

Christie Fontaine mentioned that a new school psychologist, Karen Canata Boydston, had been hired and would be starting soon. A possible meeting topic would be for Ms. Canata Boydston to present information on different types of disabilities and how they are identified.

Additionally, the school is using a part-time contracted behavior analyst, Jamie O'Neal, BCBA, to do functional behavior analysis and develop behavior intervention plans. Perhaps Mr. O'Neal could attend a meeting and discuss behavior analysis and interventions.

A presentation on RTI by the RTI coordinators was discussed as a useful topic for a presentation to parents. There was a brief discussion about how students are referred to RTI for academic, social emotional and behavior interventions.

It was mentioned that David Bulley is now managing discipline for both the middle school and high school. A possible topic for a future meeting would be to have Mr. Bulley discuss how discipline is approached with students with disabilities.

## **SUBSTITUTES**

With Shaleen Driscoll's leave, it was asked who is managing 504 Plans for K-6<sup>th</sup>. Ms. Fontaine said that Marilyn Kusek is the current 504 coordinator for K-6<sup>th</sup>. Maria Paoletti continues to be the 504 coordinator for 7<sup>th</sup> – 12<sup>th</sup>. Also, Marilyn Kusek takes the lead on discipline for K-5<sup>th</sup>.

There was a question regarding how the school finds, screens and trains substitute teachers. At the middle and high school level, Dorothy Hartman and David Bulley provide for substitutes. Many of the lower grades are co-taught by more than one teacher and do not always require substitutes. Ms. Fontaine did not have more information about substitutes.

The meeting adjourned at 10:25.